STATE OF ALABAMA DEPARTMENT OF EDUCATION

LEA Financial System

Combined Statement of Revenues, Expenditures, and Changes in Fund Balances All Governmental Fund Types and Expendable Trust Funds Budget and Actual

For Fiscal Year Ended September 30, 2024

803 - Legacy Prep Schools	DEBT SERVICE		VARIANCE Favorable	CAPITAL PROJECTS		VARIANCE Favorable
Description	Budget	Actual	(Unfavorable)	Budget	Actual	(Unfavorable)
Revenues						
State Sources	\$0.00	\$0.00	\$0.00	\$178,128.00	\$826,476.77	\$648,348.77
Federal Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Local Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Revenues:	\$0.00	\$0.00	\$0.00	\$178,128.00	\$826,476.77	\$648,348.77
Expenditures						
Instructional Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Instructional Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Operation & Maintenance Services	\$0.00	\$0.00	\$0.00	\$234,000.00	\$0.00	\$234,000.00
Auxiliary Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Debt Administrative Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Capital Outlay	\$0.00	\$0.00	\$0.00	\$178,128.00	\$648,348.77	(\$470,220.77)
Debt Service	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Expenditures	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Expenditures:	\$0.00	\$0.00	\$0.00	\$412,128.00	\$648,348.77	(\$236,220.77)
Other Financing Sources (Uses)						
Other Financing Sources:	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Financing Uses:	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Other Financing Sources (Uses):	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Excess Revenues and Other Sources Over (Under) Expenditures and Other Uses:	\$0.00	\$0.00	\$0.00	(\$234,000.00)	\$178,128.00	\$412,128.00
Beginning Fund Balance - Oct. 1:	\$0.00	\$0.00	\$0.00	\$257,128.04	\$257,128.04	\$0.00
Ending Fund Balance - Sept. 30:	\$0.00	\$0.00	\$0.00	\$23,128.04	\$435,256.04	\$412,128.00

Information in this report has been reconciled to the corresponding bank statements.