



Name of Guide/ Teacher: _____ Grade Level: _____

Legacy Prep and the parents of the scholars participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

At Legacy Prep, we define life-changing academics as a process that makes students' thinking visible, reveals misunderstandings, and guides them towards deeper insights and a comprehensive conceptual understanding. Therefore, Legacy Prep will:

- 1. Deliver high-quality curriculum and instruction within a nurturing and efficient learning atmosphere, ensuring that participating children demonstrate growth and achievement relevant to the State's academic standards. It is the responsibility of all Legacy Prep Staff to fulfill efficient efforts to successfully:**
 - Implement a curriculum aligned with the College and Career Readiness (CCRS) / Alabama Course of Study (ACOS) Standards, ensuring it guides the education of all students.
 - Actively engage students in classroom learning opportunities and instructional activities.
 - Demonstrate professional behavior and model expectations with an appositive attitude.
 - Maintain open lines of communication with students and their parents/guardians.
 - Provide homework assignments and assistance for students and families, to reinforce instructional provisions, and enhance student learning.
 - Teach and model instructional best practices and build relationships that demonstrate fairness and equitable treatment for and to all students.
 - Help each child reach his/her maximum learning potential.
 - Provide and demonstrate high-quality instructional provisions within a nurturing learning environment regardless of the instructional method delivery, *(via e-learning, online, and/ or blended learning opportunities when necessary)*.

- 2. Host parent-teacher conferences (quarterly) during which this compact will be discussed and reviewed as relates to individual student achievement. (To best accommodate parents, families, and guardians, all meetings & conferences will be available, in-person and/ or virtually). Specifically, those conferences will be held during:**
 - Open House in August
 - Parent Meeting(s) (Title I)
 - Quarterly Achievement Conferences
 - Meetings and/or conferences by request and as needed

- 3. Provide Parents with reports and updates regarding their child's progress. Specifically, the school will provide reports as follows:**



2024-2025 SCHOOL-PARENT COMPACT

- 9-week report cards
 - Mid 9-week progress reports
 - Individual classroom and detailed specific reports from teacher
 - Written reports may be sent electronically as necessary.
 - District mark-test reports
 - State accountability reports
- 4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows (appointments in advanced are necessary):**
- Before and after school
 - During planning period
 - Suitable times upon parent/ teacher request and availability
- 5. Provide parents opportunities to volunteer and participate in class and school activities. Specifically, staff will provide invitations soliciting parent attendance for scheduled events such as:**
- PTA Meetings
 - Parent Teacher Conferences
 - Annual Title Parent Meeting
 - Open House
 - Other scheduled events throughout the school year
- 6. Ensure regular two-way, meaningful communication between family members and school staff, to the extent practicable, and in a language that family members can understand.**
- Specifically, Legacy Prep Staff will communicate regularly with families and all communication will be available in both English and Spanish, *(or any other identified language requirements)* when and if necessary, via all available avenues to include:
- Email
 - Phone Calls
 - School website
 - Flyers
 - Weekly folders
 - ClassDojo
 - Virtual Meetings/Parent Conferences when necessary

Parent/ Guardian Responsibilities:

I want my child to be successful. I understand that participation in my child's education will weigh heavily on his/her achievement and attitude. Therefore, as parents, we will support the learning of our child by committing to the following responsibilities, I will:

- Ensure that my child attends school regularly and arrives on time.
- Understand that my child will be considered for **retention** if absences meet or exceed 15 days. **(Refer to Attendance Policy in the Parent & Student Handbook).**
- Ensure that my child actively participates in blended learning/online learning daily as necessary.
- Support the school in all efforts to maintain proper discipline.



2024-2025 SCHOOL-PARENT COMPACT

- Establish a time and place for doing homework and review homework regularly.
- Encourage my child to show respect for others.
- Read with my child and let my child see me read.
- Supply my child with the appropriate school supplies.
- Participate in decisions relating to my child's education by documenting meeting / conference attendance via sign-in sheet, **(attend a minimum of 3 meetings per school-year)**. Meetings/ Conferences include: Open House, Parent Meetings, and Teacher/Parent Achievement Conferences.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education by actively communicating with the teacher, school, and/or the school district, promptly reading all notices (*received by way of: my child, phone calls, electronic messages, and/ or by mail*) and responding, as appropriate, in a timely manner.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.
- Commit to volunteer in my child's class or school at least four hours during the school year.

Student Responsibilities:

I know that my education is important to me. It will help me become a better person. Therefore, I can take responsibility to ensure my success. We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to school daily with all necessary tools for learning to include but not limited to: books, pens, pencils, paper, etc...
- Actively participate in all learning opportunities, (in-person, blended learning, e-learning, and / or online learning) daily as necessary.
- Work hard and do my best in class and on tests.
- Complete and return homework assignments.
- Obey students conduct rules and expectations.
- Show respect to adults and classmates.
- Pay attention and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Required Signatures:

School Instructional Leader: _____ **Date:** _____

Guide/ Teacher: _____ **Date:** _____

Parent/ Guardian: _____ **Date:** _____

Scholar (Print First / Last Name): _____