

FINANCIAL STATEMENTS

LEGACY SCHOOLS

D/B/A LEGACY PREP

BIRMINGHAM, ALABAMA

SEPTEMBER 30, 2020

LEGACY SCHOOLS
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FINANCIAL SECTION

LEGACY SCHOOLS

BIRMINGHAM, ALABAMA

SEPTEMBER 30, 2020

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Independent Auditor's Report

Board of Directors
Legacy Schools
DBA Legacy Prep
Birmingham, Alabama

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Legacy Schools (the School), as of and for the year ended September 30, 2020, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of Legacy Schools Inc., as of September 30, 2020, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 7 through 14 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the GASB, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Legacy Schools' basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The budgetary schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated April 5, 2021, on our consideration of the Legacy Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Legacy Schools' internal control over financial reporting and compliance.



Rebekah Barr, CPA PC
Certified Public Accountant
Wilson, North Carolina

April 5, 2021

Management’s Discussion and Analysis Legacy Prep Charter School September 30, 2020

As management of Legacy Prep Charter School, we offer readers of Legacy Prep’s audited financial statements this narrative overview and analysis of the financial activities of Legacy Prep for the fiscal year ending September 30, 2020. We encourage readers to read the information presented herein in conjunction with additional information that we have furnished in the School’s financial statements, which follow this narrative.

The Management’s Discuss and Analysis reflects an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB) in their statement No. 34, *Basic Financial Statements – and Management’s Discussion and Analysis – for State and Local Governments* issued in June 1999.

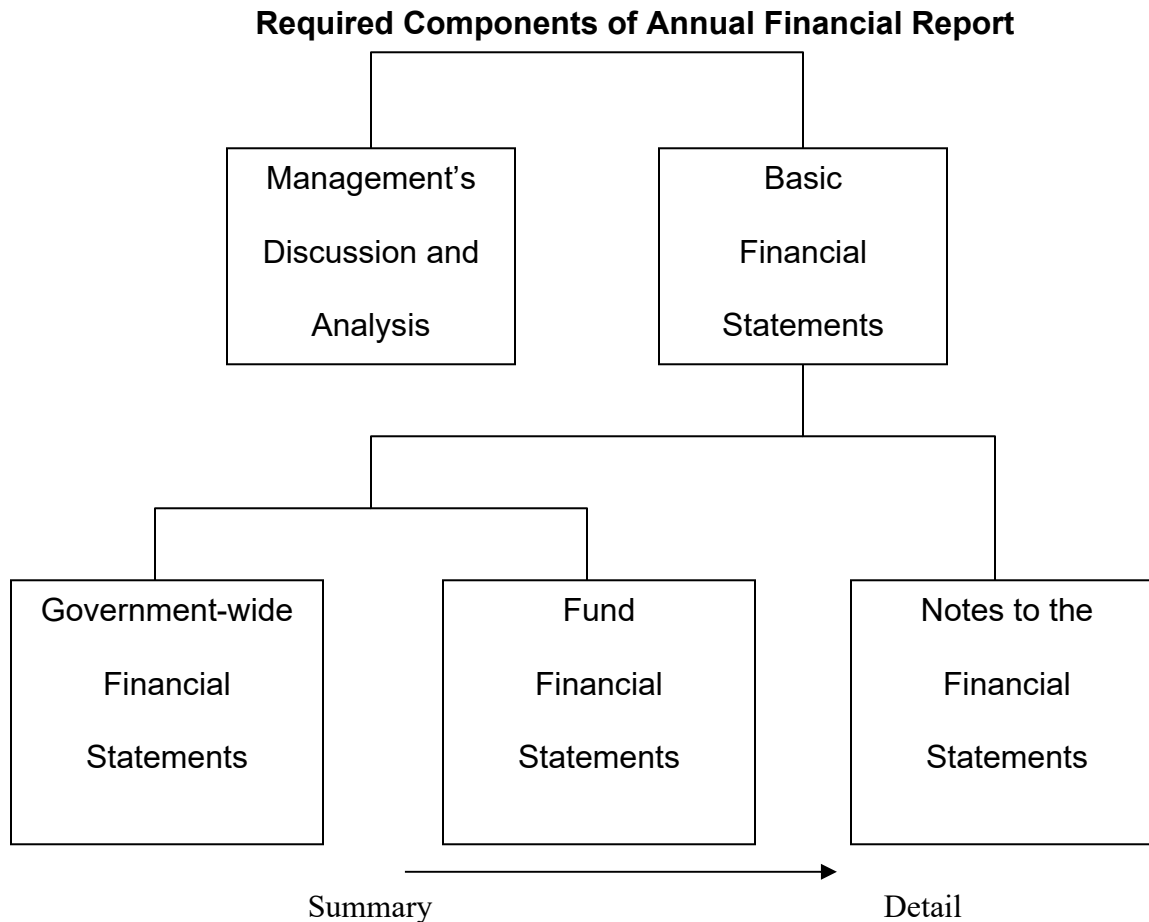
Financial Highlights

- The assets of Legacy Prep exceeded its liabilities at the close of the fiscal year 2020 by \$500,754 (*net position*).
- The school’s total net position increased by \$88,655.
- As of the close of the current fiscal year, Legacy Prep’s governmental funds reported an ending fund balance of \$907,743, \$63,649 of which was restricted for CSP grant fund use.
- The Average Daily Membership (ADM) continues to grow. Legacy Prep opened its doors to students in August 2019 in which the ADM was 124.65 as of September 30, 2019. As of September 30, 2020, it rose to 252.70.
- Legacy Prep’s long-term debt increased by \$294,600 during the year. This increase is due the Paycheck Protection Program (“PPP”) loan.

Overview of the Financial Statements

This discussion and analysis is intended to serve as a summary to Legacy Prep’s basic financial statements. The School’s basic financial statements consist of three components; 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements (see Figure 1). The basic financial statements present two distinct financial perspectives of the School through the use of government-wide statements and fund financial statements. In addition to the basic financial statements, this report contains other supplemental information that will enhance the reader’s understanding of the financial condition of Legacy Prep.

Figure 1



Basic Financial Statements

The first two statements (Exhibits 1 and 2) in the basic financial statements are the **Government-wide Financial Statements**. They provide both short and long-term information about the School's financial standing.

The next statements (Exhibits 3 through 5) are **Fund Financial Statements**. These statements focus on the activities of the individual segments of the School's government and are more detailed than the government-wide financial statements.

Immediately following the fund financial statements are the **Notes to the Financial Statements** (i.e. "Notes"). The Notes offer a detailed explanation of the data contained in those statements. Next, **supplemental information** is provided to show details about the School's funds. Budgetary information for the School can also be found in this section of the statements.

Management's Discussion and Analysis
Legacy Prep Charter School
September 30, 2020

Government-wide Financial Statements

The government-wide financial statements are designed to provide the reader with a broad overview of the School's finances, similar in format to the financial statements of a private-sector business. The government-wide statements provide short and long-term information about the School's financial states, as a whole.

The two government-wide statements report the School's net position and how they have changed. Net position equals the difference between the School's total assets and total liabilities and deferred inflows of resources. Measuring net position is one way to gauge the School's financial condition.

The government-wide statements are divided into two categories: 1) governmental activities; and 2) business-type activities. The governmental activities include most of the School's basic functions such as instructional services and business services. These functions are funded almost entirely through state, county, and federal educational funds. Legacy Prep has no business-type activities, consequently, all of Legacy Prep's net position are reported as governmental activities.

The government-wide financial statements are enumerated in Exhibits 1 and 2 of this report.

Fund Financial Statements

The fund financial statements provide a more detailed look at the School's most significant activities. A fund is a grouping of related accounts used to maintain control over resources that have been segregated for specific activities or objectives. Legacy Prep, like all other governmental entities in Alabama, uses fund accounting to ensure and demonstrate fiscal accountability.

Governmental Funds – Governmental funds are used to account for functions reported as governmental activities in the government-wide financial statements. These funds focus on how assets can readily be converted into cash flow in and out, and monies remaining at year-end that will be available for spending in the next fiscal year. The governmental funds statements – the *Balance Sheet* and the *Statement of Revenues, Expenditures and Changes in Fund Balance* - are reported using the modified accrual accounting method, which measures cash and all other financial assets that can readily be converted to cash and provide a short term focus. The governmental fund financial statements assist the reader in determining whether there has been an increase or a decrease in the financial resources available to finance the School's programs. The relationship between government activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is described in a reconciliation that is an integral part of the fund financial statements.

Legacy Prep is required by the Alabama statute to adopt an annual budget. The budgetary comparison statements are not included in the basic financial statements, but are part of the supplemental statements and schedules following the notes. The budget incorporates input from the faculty, management and the Board of Directors of the School and specifies which activities

Management's Discussion and Analysis
Legacy Prep Charter School
September 30, 2020

will be pursued and which services the School will provide during the year. It also authorized the school to obtain funds from identified sources to finance current period activities. The budgetary statement demonstrates how well the School has complied with the budget ordinance and whether or not the School has succeeded in providing the services as originally planned.

Notes to the Financial Statements – The notes provide additional information essential to facilitating a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements begin on page 20 of this report.

Required Supplementary Information - In addition to the basic financial statements and the accompanying notes, this report also presents certain *Required Supplementary Information* other than the MD&A consisting of a budgetary comparison schedule for the general fund and each major special revenue fund that has a legally adopted annual budget. If necessary, the schedule includes an accompanying note explaining the differences between actual amounts as reported on the basis of budgeting and the GAAP basis of reporting.

Government-Wide Financial Analysis – As noted earlier, net position may serve over time as one useful indicator of a school's financial condition. The assets of Legacy Prep exceeded liabilities by \$500,754 as of September 30, 2020. As of September 30, 2019, the net position of Legacy Prep stood at \$412,099. The School's net position increased by \$88,655 for the fiscal year ended September 30, 2020, compared to 2019. The amount of (\$112,389) reflects the School's investment in capital assets (e.g., leasehold improvements, furniture and equipment), less any related debt still outstanding that was issued to acquire those items. Legacy Prep uses these capital assets to provide services to its students; consequently, these assets are not available for future spending. Although Legacy Prep's investment in its capital assets is reported net of the outstanding related debt, the resources needed to repay that debt must be provided by other resources, since the capital assets cannot be used to liquidate these liabilities. An additional portion of Legacy Prep's net assets represents resources that are subject to external restrictions on how they may be used. The amount \$63,649 is restricted for the Charter School Program grant. The remaining balance of \$549,494 is unrestricted.

Legacy Prep has no business-type activities. Consequently, the School's net position is reported as Governmental Activities.

Management's Discussion and Analysis
Legacy Prep Charter School
September 30, 2020

Figure 2
Legacy Prep's Net Position

	Governmental Activities FY2020	Governmental Activities FY2019
Current and Other Assets	\$ 921,586	\$ 507,136
Capital Assets, Net of Depreciation	\$ 185,789	\$ 206,657
Total Assets	\$ 1,107,375	\$ 713,793
Deferred outflows of resources	\$ -	\$ -
Total assets and deferred outflows of resources	\$ 1,107,375	\$ 713,793
Current and Other Liabilities	\$ 13,843	\$ 3,516
Long-term Liabilities	\$ 606,621	\$ 298,178
Total Liabilities	\$ 620,464	\$ 301,694
Deferred inflows of resources	\$ -	\$ -
Total liabilities and deferred inflows of resources	\$ 620,464	\$ 301,694
Net Investment in Capital Assets	\$ (112,389)	\$ (91,521)
Restricted for:		
CSP Grant Funds	\$ 63,649	\$ 48,649
Unrestricted	\$ 549,494	\$ 454,971
Total Net Position	\$ 500,754	\$ 412,099

Several aspects of the School's financial operations positively influenced the total unrestricted governmental net position:

- The School adopted an annual budget. The School's performance was measured using this budget on a monthly basis, allowing changes to be made in spending as needed to remain within the confines of the budget.
- The School applied for and was awarded several grants to assist with the meeting educational needs of the student population.
- Funding increased proportionately with an increase in the student enrollment.

Management's Discussion and Analysis
Legacy Prep Charter School
September 30, 2020

Figure 3
Legacy Prep's Changes in Net Assets

	Governmental Activities FY2020	Governmental Activities FY2019
Revenues		
Program revenues:		
Operating grants and contributions	\$ 2,423,121	\$ 1,050,751
General revenues:		
General donations and contributions	\$ 553,505	\$ 381,915
Miscellaneous, unrestricted	\$ 11,483	
Total revenues	\$ 2,988,109	\$ 1,432,666
Expenditures		
Instructional Services	\$ 1,247,959	\$ 657,867
Instructional support services	\$ 990,832	\$ 186,163
Operation and maintenance services	\$ 169,736	\$ 48,805
Auxiliary services	\$ 77,873	\$ 15,059
General administrative services and central support services	\$ 354,309	\$ 244,041
Other	\$ 36,715	\$ 173
Interest and fiscal charges	\$ 22,030	\$ 1,215
Total expenditures	\$ 2,899,454	\$ 1,153,323
Increase in net position before proceeds	\$ 88,655	\$ 279,343
Proceeds from long term debt	\$ -	\$ -
Increase in net position	\$ 88,655	\$ 279,343
Net position, Oct 1	\$ 412,099	\$ 132,756
Reinstatement	\$ -	\$ -
Net position, Sept 30	\$ 500,754	\$ 412,099

Governmental activities. Governmental activities increased the School's net position by \$88,655.

Program revenues provided 81% of all revenues. Operating grants and contributions contribute 100% of program revenues. The major sources of revenues in this category are State foundation program funds and federal funds restricted for specific programs. General revenues, primarily donations and contributions, are used to provide the revenue to expenses not covered by program revenues.

Management's Discussion and Analysis
Legacy Prep Charter School
September 30, 2020

Instructional expenditures, primarily salaries and benefits for classroom teachers, are the largest expense function of the School (43%).

- In addition to teacher salaries and benefits, instructional services includes teacher aides, substitute teachers, textbooks, depreciation of instructional buildings, professional development, and classroom instructional materials, supplies and equipment.
- Instructional support services include salaries and benefits for school principals, assistant principals, librarians, counselors, school secretaries, school bookkeepers, speech therapists, and school nurses, and professional development expenses.
- Operation and maintenance services include utilities, security services, janitorial services, maintenance services, and depreciation of maintenance vehicles.
- Auxiliary services include food services and transportation services. Food service expenditures include purchased food, food preparation and service supplies, and kitchen equipment.
- General administrative services include salaries and benefits for the superintendent, assistants, clerical and financial staff, and other personnel that provide system-wide support for the School. Also includes are legal expenses, liability insurance, training for board members and general administrative staff, printing costs, and depreciation of central office equipment and facilities.
- Interest and fiscal charges include interest on long-term debt issues and other expenses related to the issuance and continuance of debt issues.
- Other expenses include the salaries and benefits for extended day personnel, materials, supplies, equipment, related depreciation and other expenses for operating programs outside of those for educating students in the K through 12 instructional programs.
- Capital outlay includes expenditures for leasehold improvements and equipment.

Governmental Funds. The focus of Legacy Prep's governmental funds is to provide information on near-term inflows, outflows, and balances of usable financial resources. Such information is useful in assessing Legacy Prep's financing requirements. Specifically, unassigned fund balance can be a useful measure of a government's net resources available for spending at the end of the fiscal year. The general fund is the chief operating fund of Legacy Prep. At the end of the current fiscal year, unassigned fund balance of the General Fund was \$844,094, while total fund balance reached \$907,743.

Management’s Discussion and Analysis
Legacy Prep Charter School
September 30, 2020

Capital Asset and Debt Administration

Capital assets. Legacy Prep’s investment in capital assets for its governmental activities as of September 30, 2020, totals \$185,789 (net of depreciation). Capital assets include leasehold improvements, furniture and equipment costing \$5,000 or more.

Figure 4
Legacy Prep's Capital Assets
(Net of Depreciation)

	Governmental Activities FY2020	Governmental Activities FY2019
Leasehold improvements	\$ 146,621	\$ 157,157
Furniture and equipment	\$ 39,168	\$ 49,500
Total Capital Assets, net	\$ 185,789	\$ 206,657

Depreciation is required by GASB 34. Additional information about the School’s capital assets can be found in the notes to the basic financial statements.

Long-term Debt. As of September 30, 2020, Legacy Prep’s long-term debt had a balance of \$592,778. Additional information about the School’s long-term debt can be found in the notes to the basic financial statements.

Economic Factors and Next Year’s Budget

The following key economic indicators reflect the growth and prosperity of the School:

- The School will be adding an additional grade level in FY 2021-2022.
- The School does not receive local funding from local county or city tax dollars.
- Legacy Prep Board of Directors will continue planning on how to operate efficiently during the current year.

At the time these financial statements were prepared and audited, the Board was unaware of any circumstances that could significantly affect the Board’s financial health in the future.

Requests for Information

This report is designed to provide an overview of the School’s finances for those with an interest in this area and to show the Board’s accountability for the money it receives. Questions concerning any of the information found in this report or requests for additional information should be directed to the Board of Directors, Legacy Prep, 1500 Daniel Payne Drive, Birmingham, Alabama, 35214, telephone (205) 573-0777.

Legacy Schools
Statement of Net Position
September 30, 2020

	Governmental Activities
ASSETS	
Cash and cash equivalents	\$ 783,705
Due from other governments	137,881
Net OPEB asset	-
Capital assets (Note III):	
Land, improvements, and construction in progress	-
Other capital assets, net of depreciation	185,789
Total capital assets	185,789
Total assets	1,107,375
DEFERRED OUTFLOWS OF RESOURCES	
	-
LIABILITIES	
Accounts payable - trade	13,843
Accrued interest payable	-
Long-term liabilities:	
Compensated Absences	-
Net pension liability	-
Net OPEB liability	-
Due within one year	294,600
Due in more than one year	298,178
Total liabilities	606,621
DEFERRED INFLOWS OF RESOURCES	
	-
NET POSITION	
Net investment in capital assets	(112,389)
Restricted for:	
CSP Grant Funds	63,649
Unrestricted	549,494
Total net position	\$ 500,754

The notes to the financial statements are an integral part of this statement.

**Legacy Schools
Statement of Activities
September 30, 2020**

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Position		
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Primary Government	Governmental Activities	Business-type Activities
Primary government:							
Governmental Activities:							
Instructional services	\$ 1,247,959	\$ -	\$ -	\$ -	\$ (1,247,959)	\$ -	\$ (1,247,959)
Instructional support	990,832	-	-	-	(990,832)	-	(990,832)
Operation and maintenance	169,736	-	-	-	(169,736)	-	(169,736)
Auxiliary services	77,873	-	-	-	(77,873)	-	(77,873)
General administration and central support	354,309	-	-	-	(354,309)	-	(354,309)
Other	36,715	-	-	-	(36,715)	-	(36,715)
Interest on long-term debt	22,030	-	-	-	(22,030)	-	(22,030)
Total governmental activities	2,899,454	-	-	-	(2,899,454)	-	(2,899,454)
Business-type activities:							
School food service	-	-	-	-	-	-	-
Total business-type activities	-	-	-	-	-	-	-
Total primary government	\$ 2,899,454	\$ -	\$ -	\$ -	(2,899,454)	-	(2,899,454)
General revenues:							
Unrestricted State appropriations					1,886,644	-	1,886,644
Unrestricted Federal appropriations					536,477	-	536,477
Donations - general					553,505	-	553,505
Miscellaneous, unrestricted					11,483	-	11,483
Transfers					-	-	-
Total general revenues, special items, and transfers					2,988,109	-	2,988,109
Change in net position					88,655	-	88,655
Net position, beginning, as previously reported					412,099	-	412,099
Net position-ending					\$ 500,754	\$ -	\$ 500,754

The notes to the financial statements are an integral part of this statement

**Legacy Schools
Balance Sheet
Governmental Funds
September 30, 2020**

	Major Funds		Total Governmental Funds
	General	Federal Grants	
ASSETS			
Cash and cash equivalents	\$ 857,937	\$ (74,232)	\$ 783,705
Due from other governments	-	137,881	137,881
Prepaid expenses	-	-	-
Total assets	<u>857,937</u>	<u>63,649</u>	<u>921,586</u>
LIABILITIES AND FUND BALANCES			
Liabilities:			
Accounts payable - trade	13,843	-	13,843
Short term note payable	-	-	-
Total liabilities	<u>13,843</u>	<u>-</u>	<u>13,843</u>
DEFERRED INFLOWS OF RESOURCES			
	<u>-</u>	<u>-</u>	<u>-</u>
Fund balances:			
Nonspendable:			
Assigned:			
CSP Grant Funds	-	63,649	63,649
Unassigned	844,094	-	844,094
Total fund balances	<u>844,094</u>	<u>63,649</u>	<u>907,743</u>
Total liabilities, deferred inflows of resources, and fund balances	<u>\$ 857,937</u>	<u>\$ 63,649</u>	

Amounts reported for governmental activities in the statement of net position (Exhibit 1) are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.	185,789
Net OPEB asset	-
Deferred outflows of resources	-
Liabilities for earned but unavailable revenues in fund statements. Some liabilities, including bonds payable and accrued interest, are not due and payable in the current period and therefore are not reported in the funds.	(592,778)
Compensated absences	-
Deferred inflows of resources	-
Net position of governmental activities	<u>\$ 500,754</u>

The notes to the financial statements are an integral part of this statement.

Legacy Schools
Statement of Revenues, Expenditures, and Changes in Fund Balances
Governmental Funds
For the Year Ended September 30, 2020

	Major Funds		Total Governmental Funds
	General	Federal Grants	
Revenues			
State of Alabama	\$ 1,886,644	\$ -	\$ 1,886,644
U.S. Government	-	536,477	536,477
Contributions and donations	553,505	-	553,505
Other	11,483	-	11,483
Total revenues	2,451,632	536,477	2,988,109
EXPENDITURES			
Current:			
Instructional services	840,266	386,825	1,227,091
Instructional support	870,311	120,521	990,832
Operation and maintenance	169,736	-	169,736
Auxiliary services	77,873	-	77,873
General administration and central support	340,178	14,131	354,309
Other	36,715	-	36,715
Capital outlay	-	-	-
Debt service:			
Principal	-	-	-
Interest and other charges	22,030	-	22,030
Total expenditures	2,357,109	521,477	2,878,586
Excess (deficiency) of revenues over expenditures	94,523	15,000	109,523
OTHER FINANCING SOURCES (USES)			
Transfers to other funds	-	-	-
Proceeds from long term debt	294,600	-	294,600
Total other financing sources (uses)	294,600	-	294,600
Net change in fund balance	389,123	15,000	404,123
Fund balances-beginning	454,971	48,649	503,620
Fund balances-ending	\$ 844,094	\$ 63,649	\$ 907,743

The notes to the financial statements are an integral part of this statement.

Legacy Schools
Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances
Governmental Funds to the Statements of Activities
For the Year Ended September 30, 2020

Amounts reported for governmental activities in the statement of activities are different because:

Net changes in fund balances - total governmental funds	\$ 404,123
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current period.	(20,868)
Contributions to the pension plan in the current fiscal year are not included on the statement of activities.	-
Contributions to the OPEB plans in the current fiscal year are not included on the statement of activities	-
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds. Amount of donated assets:	-
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction has any effect on net position. Also, governmental funds report the effect of issuance costs, premiums, discounts and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. This amount is the net effect of these differences in the treatment of long-term debt and related items.	(294,600)
Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.	
Pension expense	-
OBEP expense	-
Compensated absences	-
Rounding adjustment	-
	-
Total changes in net position of governmental activities	\$ 88,655

The notes to the financial statements are an integral part of this statement.

Legacy Schools
Notes to the Financial Statements
For the Fiscal Year Ended September 30, 2020

I. Summary of Significant Accounting Policies

The accounting policies of the Legacy Schools, Alabama (the School) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the Board's accounting policies are described below:

A. Reporting Entity

GASB Statements No. 14, 39, 61 and 80 establish standards for defining and reporting on the financial reporting entity. The definition of the reporting entity is based primarily on the notion of financial accountability. A primary government is financially accountable for agencies that make up its legal entity. It is also financially accountable for a legally separate agency if its officials appoint a voting majority of that agency's governing body and either it is able to impose its will on that agency or there is a potential for the agency to provide specific financial benefits to, or to impose specific financial burdens on, the primary government. There are no material component units which should be included as part of the financial reporting entity of the School.

The School is a legally separate agency of the State of Alabama.

B. Basis of Presentation

Government-wide Financial Statements: The statement of net position and the statement of activities display information about the School's finances. These statements include the financial activities of the overall government, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other non-exchange transactions. Although other governments may report both governmental activities and business-type activities, the School has no business-type activities.

The statement of activities presents a comparison between direct expenses and program revenues for each function of the School's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. The School does not allocate indirect expenses to the various functions. Program revenues include (a) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or program and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements: The fund financial statements provide information about the School funds, including fiduciary funds, if any. Separate statements for each fund category – *governmental and fiduciary* – are presented. The emphasis of fund financial statements is on major governmental and enterprise funds, each displayed in a separate column. All remaining governmental and enterprise funds are aggregated and reported as other governmental funds. The School currently has no fiduciary funds.

The School reports the following major governmental funds:

General Fund. The General Fund is the primary operating fund of the School. It is used to account for all financial resources except those required to be accounted for in another fund. The School's General Fund primarily received

Education revenues from the Education Trust Fund (ETF), appropriated by the Alabama Legislature, and from local taxes. The State Department of Education allocated amounts appropriated from the ETF to the school board on a formula basis.

Federal Fund. The Federal Fund is used to account for the Federal moneys that are received directly from the Department of Education or passed through the State Department of Education to the School.

C. Measurement Focus and Basis of Accounting

Government-Wide Financial Statement. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of the timing of related cash flows. Non-exchange transactions, in which the School gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements.

Governmental Fund Financial Statements are reported using a current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues reported in the governmental funds (excluding state and federal reimbursements) to be available if the revenues are collected within thirty (30) days after year-end. Revenues from state and federal funds are considered available if transactions eligible for reimbursement have taken place. Expenditures generally are recorded when the related fund liability is incurred. Principal and interest on general long-term debt are recorded when due or when amounts have been accumulated in the debt service fund for payments to be made early in the following year.

When both restricted and unrestricted resources are available for use, it is the School's policy to use restricted resources first, then unrestricted resources as they are needed.

Local school activity funds under the control of school principals use the cash basis of accounting during the year. However, these funds have been restated to the modified accrual basis of accounting in these financial statements.

D. Assets, Liabilities, Deferred Outflows/Inflows of Resources, and Net Position/Fund Balances

Deposits and Investments. Cash and cash equivalents include cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition. Investments are stated at fair value.

The State Attorney General has issued a legal opinion that boards of education may not put public funds at risk by investing in companies not insured by the federal government.

Receivables. Receivables are reported as accounts receivable and due from other governments in the government-wide financial statements and as accounts receivable, due from other funds, and due from other governments in the fund financial statements. Receivables due from other governments include amounts due from grantors for grants issued for specific programs and local taxes. Management has considered the need for an allowance for uncollectible amounts and no allowance has been recorded.

Property Tax Calendar. The Jefferson County commission levies property taxes for all jurisdictions including the school boards and municipalities within the county. Millage rates for property taxes are levied at the first regular meeting of the County Commission in February of each year. Property taxes are assessed for property as of October 1 of the

preceding year based on the millage rates established by the County Commission. Property taxes are due and payable the following October 1 and are delinquent after December 31.

Inventories and Prepaid Items. Inventories are valued at cost, which approximates market, using the first-in/first-out (FIFO) method. The costs of governmental fund type inventories are recorded as expenditures when purchased except commodities donated by the federal government and purchased food items which are expensed when consumed. Prepaid items, such as insurance premiums and rent are recorded as expenditures in governmental funds when paid.

In the government-wide financial statements, inventories and prepaid items are recorded on an accrual basis using the consumption method. Expenses reflect the amount of materials and supplies consumed and the amount of prepaid items applicable to the current period.

Capital Assets

Purchased or constructed capital assets are reported at cost or estimated historical costs in the statement of net assets. Donated assets are recorded at their estimated fair value at the date of donation. The cost of maintenance and repairs that do not add to the value of the asset or materially extend assets’ lives are not capitalized. Capital assets are recorded as expenditures at the acquisition date in the fund financial statements. The School has no general infrastructure assets.

Depreciation of capital assets is recorded in the statement of activities on a straight-line basis over the estimated useful life of the asset. Capitalization thresholds (the dollar values above which asset acquisitions are added to the capital asset accounts) and the estimated useful lives of capital assets reported in the government-wide financial statements are as follows:

	Capitalization Threshold	Estimated Useful Life
Leasehold improvements	\$ 5,000.00	15 years
Equipment and furniture	\$ 5,000.00	5-7 years

The capitalization threshold for Land, Construction in Progress, and Inexhaustible Land Improvements is \$1 or more. However, these capital assets are not depreciated.

Long-Term Obligations

In the government-wide financial statements, the unmatured principal of long-term debt and compensated absences are reported in the statement of net position. Interest expense for long-term debt, including accrued interest payable, is reported in the statement of activities. Debt issuance costs include all costs incurred to issue the debt including insurance, financing and other related costs. Debt issuance cost (except for prepaid insurance costs) are recognized as an expense in the period incurred.

Premiums and discounts on debt are capitalized and amortized under accrual accounting and the annual amortization of these accruals is included in the statement of activities. The unamortized portion is reported in the statement of net position.

In the fund financial statements, bond premiums and the face amount of debt issued during the year are reported as an other financing source. Debt issuance costs are not deducted from the amount reported as an other financing source but are reported as debt service expenditures. Any discount is reported as an other financing use. Expenditures for debt principal, interest and related costs are reported in the fiscal year payment is made. The balance sheet does not reflect a liability for long-term debt.

Compensated Absences

For vacation leave and other compensated absences with similar characteristics, GASB Statement No. 16 requires the accrual of a liability as the benefits are earned by the employees, if both of these conditions are met:

- a. The employee's right to receive compensation is attributable to services already rendered.
- b. It is probable that the employer will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement.

An accrual for earned sick leave is made only to the extent it is probable that the benefits will result in termination payments, rather than be taken as absences due to illness or other contingencies, such as medical appointments and funerals.

The School does not offer vacation days to its employees. Employees are granted three personal leave days each year and are otherwise free to take time off when school is not in session. The personal leave days must be taken within the School's fiscal year and cannot be carried over to the following year. Since the School has no obligation for accumulated sick leave until it is actually taken, no accrual for sick leave has been made.

Pensions

The School does not currently participate in the Teachers' Retirement System of Alabama.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *Deferred Outflows of Resources*, represents a consumption of net position that applies to a future period and will be recognized as an outflow of resources (expense/expenditure) in a subsequent period. The School has no items reported in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *Deferred Inflows of Resources*, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School has no items reported in this category.

Net Position/Fund Balances

Net Position is reported on the government-wide financial statements and is required to be classified for accounting and reporting purposes into the following net position categories:

Net investment in capital assets – Capital assets, net of accumulated depreciation and outstanding principal balances of debt attributable to the acquisition, construction, or improvement of those assets. Any significant unspent proceeds at year-end related to capital assets are reported as restricted funds.

Restricted – Constraints imposed on net position by external creditors, grantors, contributors, laws or regulations of other governments, or law through constitutional provision or enabling legislation.

Unrestricted – Net position that is not subject to externally imposed stipulations. Unrestricted net position may be designated for specific purposes by action of the School.

Fund equity is reported in the fund financial statements. Governmental funds report restrictions of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose.

Fund Balances

In the fund financial statements, governmental funds report aggregate amounts for five classifications of fund balances on the constraints imposed on the use of these resources. The nonspendable fund balance classification includes amounts that cannot be spent because they are either (a) not in spendable form – prepaid items or inventories; or (b) legally or contractually required to be maintained intact.

The spendable portion of the fund balance comprises the remaining four classifications: restricted, committed, assigned, and unassigned.

Restricted Fund Balance. This classification reflects the constraints imposed on resources either (a) externally by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

Committed Fund Balance. These amounts can only be used for specific purposes pursuant to constraints imposed by formal resolutions of the School – the government’s highest level of decision-making authority. Those committed amounts cannot be used for any other purpose unless the School removed the specified use by taking the same type of action imposing the commitment. This classification also includes contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned fund balance. – The classification reflects the amounts constrained by the School’s “intent” to be used for specific purposes but are neither restricted nor committed. The Board of Education and management have the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining amounts (except negative balances) that are reported in governmental funds, other than the General Fund, that are not classified as nonspendable and are neither restricted nor committed. A total of \$48,649 is assigned to CSP Grant expenditures in the federal Funds.

Unassigned fund balance – This fund balance is the residual classification for the General Fund. It is also used to report negative fund balances in other governmental funds.

When both restricted and unrestricted resources are available for use, it is the School’s policy to use restricted resources first, then committed, assigned, and unassigned – in order as needed.

Estimates

Management uses estimates and assumptions in preparing these financial statements in accordance with GAAP. Those estimates and assumptions affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities, and the reported revenues and expenses. Actual results could vary from the estimates that were used.

II. Deposits and Investments**Deposits**

As of September 30, 2020, the carrying amount of the School’s bank deposits was \$507,113,62 and the bank balance was \$507,369, of which \$250,000 was covered by federal depository insurance. The remaining \$257,369 was a credit risk. The School does not have a deposit policy for custodial credit risk.

Investments

The School has no investments at this time.

III. Capital Assets

Changes in capital assets of governmental activities was as follows for the year ended September 30, 2020:

	<u>Beginning</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending</u>
Governmental activities				
Capital assets being depreciated:				
Leasehold improvements	\$ 158,035	\$ -	\$ -	\$ 158,035
Furniture and equipment	51,659	-	-	51,659
Total capital assets being depreciated	<u>209,694</u>	<u>-</u>	<u>-</u>	<u>209,694</u>
Less accumulated depreciation for:				
Leasehold improvements	878	10,536	-	11,414
Furniture and equipment	2,159	10,332	-	12,491
Total accumulated depreciation	<u>3,037</u>	<u>\$ 20,868</u>	<u>\$ -</u>	<u>23,905</u>
Total capital assets being depreciated, net	<u>206,657</u>			<u>185,789</u>
Governmental activity capital assets, net	<u>\$ 206,657</u>			<u>\$ 185,789</u>

Depreciation was charged to instructional services.

IV. Pension Plan

Plan Description

The School does not currently offer its employees a retirement plan.

V. Long-Term Debt

a. Notes Payable

The School entered into a seventeen month promissory note direct borrowing for \$300,000 at a rate of LIBOR one month (5.5275% at September 30, 2020) for operating expenses and leasehold improvements in July 2019. As of September 30, 2020, the balance on this debt is \$298,178. Future obligations of this debt consists of the following:

<u>Year Ending June 30</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2021	\$ -	\$ 16,482	\$ 16,482
2022	298,178	5,494	303,672
Total	<u>\$ 298,178</u>	<u>\$ 21,976</u>	<u>\$ 320,154</u>

b. Payroll Protection Program

On April 30, 2020, the School received loan proceeds in the amount of \$294,600 under the Paycheck Protection Program ("PPP"). The PPP, established as part of the Coronavirus Aid, Relief and Economic Security Act ("CARES Act"), provides for loans to qualifying businesses for amounts up to 2.5 times of the average monthly payroll expenses of the qualifying business. The loans are forgivable after eight weeks as long as the borrower uses the loan proceeds for eligible purposes, including payroll, benefits, rent and utilities, and maintains its payroll levels. The amount of loan forgiveness will be reduced if the borrower terminates employees or reduces salaries during the eight-week period.

The unforgiven portion of the PPP loan is payable over two years at an interest rate of 1%, with a deferral of payments for the first six months. The School intends to use the proceeds for purposes consistent with the PPP. While the School currently believes that its use of the loan proceeds will meet the conditions for forgiveness of the loan, they cannot assure you that they will not take actions that could cause the School to be ineligible for forgiveness of the loan, in whole or in part.

c. Changes in General Long-Term Obligations

The following is a summary of changes in the School’s long-term obligations for the fiscal year ended September 30, 2020.

	Beginning Balance	Increases	Decreases	Ending Balance	Current Portion
Governmental activities:					
Notes payable direct borrowing	\$ 298,178	\$ -	\$ -	\$ 298,178	\$ -
Payroll protection program	-	294,600	-	294,600	294,600
Total	\$ 298,178	\$ 294,600	\$ -	\$ 592,778	\$ 294,600

VI. Risk Management

The School is exposed to various risks of losses related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School maintains general liability and errors and omissions insurance coverage of \$1 million per occurrence with a commercial carrier.

The School has obtained a major medical insurance policy for its personnel through a commercial insurer. Through the plan, permanent, full-time employees of the School are eligible to receive health care benefits.

The School carries commercial coverage for all other risks of loss. There have been no significant reductions in insurance coverage in the prior year and claims have not exceeded coverage in any of the past two fiscal years.

VII. Other Revenues and Expenses – Government Activities

Other expenses – governmental activities as reported in the statement of activities on page 13 consisted of the following:

September 30,	2020
After school program	\$ 5,186
Other expenses	31,529
Other expenses	\$ 36,715

VII. Summary Disclosure of Significant Contingencies

Federal and State Assisted Programs

The School has received proceeds from several federal and State grants. Periodic audits of these grants are required and certain costs may be questioned as not being appropriate expenditures under the grant agreements. Such audits could result in the refund of grant moneys to the grantor agencies. Management believes that any required refunds will be immaterial. No provision has been made in the accompanying financial statements for the refund of grant moneys.

IX. Significant Effects of Subsequent Events

The School has evaluated subsequent events from the date of the balance sheet through the date the report is available to be issued which is the date of the independent auditors’ report. The School has not evaluated subsequent events after that date. There were no subsequent events during this period that requires disclosure.

Legacy Schools
All Fund Types
Statement of Revenues, Expenditures, and
Changes in Fund Balances - Budget and Actual
For the Fiscal Year Ended September 30, 2020

	2020		
	Final Budget	Actual	Favorable (Unfavorable) Variance
Revenues:			
State of Alabama	\$ 1,556,240	\$ 1,886,644	\$ (330,404)
U.S. Government	482,533	536,477	(53,944)
Contributions and donations	550,000	553,505	(3,505)
Others	-	11,483	(11,483)
Total revenues	<u>2,588,773</u>	<u>2,988,109</u>	<u>399,336</u>
Expenditures			
Instructional services	925,757	1,227,091	(301,334)
Instructional support	842,437	990,832	(148,395)
Operation and maintenance	220,892	169,736	51,156
Auxiliary services	-	77,873	(77,873)
General administration and central support	149,124	354,309	(205,185)
Other	62,091	36,715	25,376
Capital outlay	-	-	-
Debt Service - Principal	-	-	-
Debt Service - Interest	-	22,030	(22,030)
Total expenditures	<u>2,200,301</u>	<u>2,878,586</u>	<u>(678,285)</u>
Other financing sources (uses):			
Transfers to other funds	-	-	-
Proceeds from long term debt	23,971	294,600	270,629
Excess of revenues over expenditures	<u>\$ 412,443</u>	404,123	<u>\$ (8,320)</u>
Fund balance:			
Beginning of the year, July 1		503,620	
End of the year, September 30		<u>\$ 907,743</u>	

Legacy Schools
Schedule of Expenditures of Federal Awards
For the Fiscal Year Ended September 30, 2020

GRANTOR/PASS-THROUGH GRANTOR PROGRAM TITLE	FEDERAL CFDA NUMBER	STATE/ PASS-THROUGH GRANTOR'S NUMBER	EXPENDITURES
FEDERAL GRANTS:			
CASH ASSISTANCE			
<u>US Department of Education</u>			
Pass through State of Alabama:			
Idea Part B	84.027		\$ 40,255
Title I Part A	84.010		128,535
Supporting Effective Instruction	84.367		13,971
Student Support and Academic	84.424		10,000
CARES Act ESSER	84.425D		17,202
CARES Act GEER	84.425C		5,382
CARES Act CRF Health	21.019		18,580
CARES Act CRF Devices	21.019		96,717
CARES Act Governor	21.019		15,000
Charter School Program	84.282		<u>190,835</u>
TOTAL FEDERAL CASH ASSISTANCE			<u>536,477</u>
STATE AWARDS:			
CASH ASSISTANCE			
<u>State of Alabama</u>			
Direct Award:			
Foundations	XXXX		1,651,478
Various state grants	XXXX		<u>235,166</u>
TOTAL STATE CASH ASSISTANCE			<u>1,886,644</u>
TOTAL FEDERAL AND STATE AWARDS			<u>\$ 2,423,121</u>

Notes to the Schedule of Expenditures of Federal and State Awards:

Note 1: Basis of Accounting

Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The modified accrual basis of accounting is followed in the schedule of expenditures of federal awards (the SEFA). Under the modified accrual basis of accounting, revenues are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related liability is incurred. In applying the Susceptible-to-accrual concept to intergovernmental revenues, the legal and contractual requirements of the numerous individual programs are used as guidance. There are, however, essentially two types of such revenues. In one, monies must be expended on the specific purpose or project before any amounts will be paid to the Board; therefore, revenues are recognized based upon the expenditures recorded. In the other, monies are virtually unrestricted as to purpose of expenditure and substantially irrevocable; i.e., revocable only for failure to comply with prescribed compliance requirements, such as with equal employment opportunity. These resources are reflected as revenues at the time of receipt or earlier if they meet the availability criteria.

Note 2: Fiscal Period Audited

Single audit testing procedures were performed for program transactions occurring during the fiscal year ended September 30, 2020.

Note 3: Indirect Costs

The Board has not elected to use the 10% de minimis cost rate.

Rebekah Barr, CPA PC

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Directors
Legacy Schools
Birmingham, Alabama

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying financial statements of the governmental activities and each major fund of Legacy Schools as of and for the year ended September 30, 2020, and the related notes to the financial statements, which collectively comprises Legacy Schools' basic financial statements and have issued our report thereon dated April 5, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Legacy Schools' internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Legacy Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of Legacy Schools' internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Legacy Schools' financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Rebekah Barr, CPA PC
Certified Public Accountant
Wilson, North Carolina

April 5, 2021

Legacy Schools
Schedule of Findings and Questioned Costs
For the Fiscal Year Ended September 30, 2020

SECTION II. -- FINANCIAL STATEMENT FINDINGS

None reported

Legacy Schools
Summary Schedule of Prior Year's Audit Findings
For the Fiscal Year Ended September 30, 2020

There were no prior year audit findings.