

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	74,081.00	5,927.00	0.00	0.00	0.00	0.00		0.00	0.00	80,008.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
	<b>Salaries (010 - 199)</b>	<b>Employee Benefits (200 - 299)</b>	<b>Purchased Services (300 - 399)</b>	<b>Materials + Supplies (400 - 499)</b>	<b>Capital Outlay (500 - 599)</b>	<b>Other Objects (600 - 899)</b>	<b>Indirect Costs (910)</b>	<b>Fund Transfers (920 - 929)</b>	<b>Other Fund Uses (931 - 999)</b>	<b>Total</b>
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00

(3200-3900)																				(3200-3900)
Student Transportation (4100-4199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Student Transportation (4100-4199)
Food Services (4200-4299)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)																				Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																				Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)																				Community Education (9120)
Extended Day/Dependent Care (9130)	24,000.00	1,920.00	7,120.00	8,496.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	41,536.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)																				NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
<b>Total</b>	<b>98,081.00</b>	<b>7,847.00</b>	<b>7,120.00</b>	<b>8,496.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>121,544.00</b>	<b>Total</b>
																			<b>Adjusted Allocation</b>	
																			<b>Remaining</b>	
																			<b>0.00</b>	

### Required Narratives

LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY21 application, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true and correct for FY22.

#### Required Narratives

Select an Option \*

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

Legacy Prep Enrichment and Intervention Program will also provide literacy intervention tutoring through an afterschool program. Intervention will take place after school for 1-1.5 hours for 4 days a week. Academic remediation, assistance with homework, and other academic skills will be provided during this intervention time. Tutoring will be personalized based on scholar need. Legacy Prep will utilize iReady, Moby Max, and other literacy programs.

All scholars will be eligible for this program.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

Legacy Prep will use a variety of data to identify the scholars who are in the most need to participate in the Legacy Prep Enrichment and Intervention Program and the additional literacy support provided through the after school program.

We will use the data from Guided Reading (STEP reading program), NWEA MAP assessment, and formative and summative assessments. STEP assessments and NWEA MAP Reading will be the primary data source to identify scholars.

This data will be used to close academic gaps in the after school and intervention programs.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

Legacy Prep will use attendance records and teacher input to identify scholars who have missed the most in person instruction and scholars who did not consistently participate in remote instruction.

Once scholars are identified, personalized learning plans will be put in place using other data gathered from NWEA MAP and Reading assessments, formative and summative assessments as well.

### ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:

- A. Summer Enrichment Programs
- B. Comprehensive After-School Programs
- C. Learning Loss through K-3 Literacy Programs

**NOTE:** Once K-3 Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address learning loss within the LEA.

**Budget Amount & Details for Summer Enrichment Programs**

<b>* Summer Enrichment Programs Budgeted in FY21 Application</b>	<b>Summer Enrichment Programs Expended in FY21 (Amount Not Included in Carryover)</b>	<b>Summer Enrichment Programs Required in FY22</b>
\$20,768.00	0.00	<b>\$20,768.00</b>

Provide the following information for Summer Enrichment Camps:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

\* APR ESSR funds will be used to provide scholars with additional academic enrichment during the Summer of 2022. The Legacy Prep Enrichment Program will take place for four weeks for 4 days a week. Scholars will be provided with reading and math. Scholars who are on grade level will be provided with enrichment in science, technology, reading, and math. We will use the funds to purchase supplies (pencils, notebooks, glue, color pencils, copy paper, scissors, etc) to effectively run the program. We will also use purchase ELA and Math manipulatives and online curriculum materials to improve student achievement. We will be using Moby Max and iReady.

9130-[010-199] (Salaries) \$12,000 -

9130-[200-299] (Benefits) \$960.00

9130-[300-399] (Purchased Services) \$3560-an outside contractor to provide manipulatives

9130-[400-499] (Materials and Supplies) \$4248.00

Total: \$20,768.00

**Budget Amount & Details for Comprehensive After-School Programs**

<b>* Comprehensive After-School Programs Budgeted in FY21 Application</b>	<b>Comprehensive After-School Programs Expended in FY21 (Amount Not Included in Carryover)</b>	<b>Comprehensive After-School Programs Required in FY22</b>
\$20,768.00	0.00	<b>\$20,768.00</b>

Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

\* Legacy Prep will use ARP ESSER to conduct a comprehensive After-School Program. The Legacy Prep Intervention After School program will be held four days a week for 1-1.5 hours per day. Scholars who are considered most in need for literacy will receive personalized learning plans to address COVID learning loss in literacy. Additionally, components of math will be implemented as well.

The Legacy Prep Intervention After School program will address the academic gaps in literacy that are due to learning loss. We will be using Moby Max and iReady.

9130-[010-199] (Salaries) \$12,000

9130-[200-299] (Benefits) \$960.00

9130-[300-399] (Purchased Services) \$3560-an outside contractor to provide manipulatives

9130-[400-499] (Materials and Supplies) \$4,248.00

Total: \$20,768

**Budget Amount & Details for Learning Loss through K-3 Literacy Programs**

<b>* Learning Loss (K-3 Literacy Programs) Budgeted in FY21 Application</b>	<b>Learning Loss (K-3 Literacy Programs) Expended in FY21 (Amount Not Included in Carryover)</b>	<b>Learning Loss (K-3 Literacy Programs) Required in FY22</b>
-----------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------	---------------------------------------------------------------

\$80,008.00

0.00

**\$80,008.00**

Provide the following information for K-3 Literacy Programs (Learning Loss):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

\*

Our ESSER funds will be used for a K-3 literacy teacher for FY 2022-2023 and 2023-2024 (1 FTE). The teacher will provide additional academic support for all scholars with an emphasis on scholars considered most in need. We will be using Moby Max and iReady. Our K-3 literacy program will follow all Alabama Literacy requirements and focus on closing the reading achievement gap for scholars at Legacy Prep.

1100 [010-199] (Salaries) \$74,081 (1 FTE per year)

1100 [200-299] (Benefits) \$5,927.00

Total: \$80,008









#### **SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE**

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Legacy Prep American Rescue Plan (ARP) ESSER 2022 Revision: 1 Status: ALSDE Consolidated Federal Programs Director Final Approval  
Wednesday, March 15, 2023 11:31 PM  
Related Documents

\* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel)	<a href="#">Guide Job Description</a>
 	Evidence-based Supporting Documentation for ARP ESSER State Reserve	
 	Supporting Documentation #1	<a href="#">Summer Camp Job Description</a>
 	Supporting Documentation #2	<a href="#">Tutor Job Description</a>

**Checklist Description** ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
  - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** OK ▼
  - 1. Did the LEA select if they are making changes to the FY21 approved narratives?  
**If the LEA selected yes, then...**
  - 2. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
  - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
- 4. ARP ESSER State Reserve Allocation** OK ▼
  - 1. Is the FY21 budgeted amount and FY21 expended amount entered for all 3 areas?
  - 2. Did the LEA allocate the required FY22 allocation for all 3 areas?
  - 3. Do the expenditures in the narrative box match the budget grid?
  - 4. Are the expenditures allowable under the ARP?
  - 5. Are the expenditures reasonable, necessary, and allocable?
  - 6. Did the LEA include all required information in the narrative box?
- 5. Related Documents** OK ▼
  - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?