

Budget

Legacy Prep (803) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	\$327,801.45
Indirect Cost Rate	14.82%
Maximum Allowed for Indirect Cost	\$48,580.17

Function Code	Total
1100 - Instruction	\$121,083.45
2110 - Attendance Services	\$0.00
2120 - Guidance and Counseling Services	\$41,516.00
2130 - Testing Services	\$0.00
2140 - Health Services	\$0.00
2150 - Social Services	\$0.00
2170 - Psychological Services	\$0.00
2180 - Speech Pathology and Audiology Services	\$0.00
2190 - Other Student Support Services	\$0.00
2210 - Instructional Improvement and Curriculum Development	\$0.00
2215 - Instructional Staff Development Services	\$15,295.00
2220 - Educational Media Services	\$0.00
2290 - Other Instructional Staff Services	\$0.00
2300-2399 - School Administrative	\$149,907.00
3100 - Security Services	\$0.00
3200-3900 - Operations and Maintenance	\$0.00
4100-4199 - Student Transportation	\$0.00

4200-4299 - Food Services	\$0.00
6000-6999 - General Administrative	\$48,580.17
7000-7999 - Capital Outlay - Real Property	\$0.00
9110 - Adult Education	\$0.00
9130 - Extended Day/Dependent Care	\$0.00
9140 - Preschool	\$0.00
9150-9199 - Other Adult/Continuing Education Programs	\$0.00
9300-9399 - Community Services	\$0.00
	Total
	\$376,381.62
	Adjusted Allocation
	\$376,381.62
	Remaining
	\$0.00

Budget Line Item

Legacy Prep (803) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

1100 - Instruction - \$121,083.45

Budget Line Item		Narrative Description
Function Code: 1100 - Instruction		<p>The narrative description box within each budget line is optional. <i>(Narrative descriptions must be included on the Application Details page.)</i></p> <p>This fund will be used to employ additional instructional personnel such as an Academic Coach 1 FTE and substitutes teachers to address learning loss.</p>
Object Code: 010-199 - Salaries		
Location: Legacy Prep (803)		
Quantity: <input type="text" value="1.00"/>		
Cost: <input type="text" value="\$93,000.00"/>		
Line Item Total: <input type="text" value="\$93,000.00"/>		
Function Code: 1100 - Instruction		<p>The narrative description box within each budget line is optional. <i>(Narrative descriptions must be included on the Application Details page.)</i></p> <p>These funds will be used to pay for the additional instructional personnel benefits such as social security, medicare, and unemployment.</p>
Object Code: 200-299 - Employee Benefits		
Location: Legacy Prep (803)		
Quantity: <input type="text" value="1.00"/>		
Cost: <input type="text" value="\$12,227.51"/>		
Line Item Total: <input type="text" value="\$12,227.51"/>		
Function Code: 1100 - Instruction		<p>The narrative description box within each budget line is optional. <i>(Narrative descriptions must be included on the Application Details page.)</i></p> <p>These funds will be used for instructional supplies to address learning loss. Such materials include 3D projector to support math and science instruction, and classroom libraries to support reading instruction.</p>
Object Code: 400-499 - Materials + Supplies		
Location: Legacy Prep (803)		
Quantity:		

	1.00	
Cost:	\$15,855.94	
Line Item Total:	\$15,855.94	

Total for 1100 - Instruction:		\$121,083.45
Total for all other Function Codes:		\$255,298.17
Total for all Function Codes:		\$376,381.62
Adjusted Allocation:		\$376,381.62
Remaining:		\$0.00

Budget Line Item

Legacy Prep (803) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

2120 - Guidance and Counseling Services - \$41,516.00

Budget Line Item		Narrative Description
Function Code:	2120 - Guidance and Counseling Services	<p>The narrative description box within each budget line is optional. <i>(Narrative descriptions must be included on the Application Details page.)</i></p> <p>These funds will be used to employ a School Counselor .6FTE</p>
Object Code:	010-199 - Salaries	
Location:	Legacy Prep (803)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$37,915.00"/>	
Line Item Total:	<input type="text" value="\$37,915.00"/>	
Function Code:	2120 - Guidance and Counseling Services	<p>The narrative description box within each budget line is optional. <i>(Narrative descriptions must be included on the Application Details page.)</i></p> <p>These funds will be used to the School Counselor's benefits.</p>
Object Code:	200-299 - Employee Benefits	
Location:	Legacy Prep (803)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$3,601.00"/>	
Line Item Total:	<input type="text" value="\$3,601.00"/>	
Total for 2120 - Guidance and Counseling Services:		<input type="text" value="\$41,516.00"/>
Total for all other Function Codes:		<input type="text" value="\$334,865.62"/>
Total for all Function Codes:		<input type="text" value="\$376,381.62"/>
Adjusted Allocation:		<input type="text" value="\$376,381.62"/>

Remaining:

\$0.00

Budget Line Item

Legacy Prep (803) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

2215 - Instructional Staff Development Services - \$15,295.00

Budget Line Item		Narrative Description
Function Code:	2215 - Instructional Staff Development Services	<p>The narrative description box within each budget line is optional. <i>(Narrative descriptions must be included on the Application Details page.)</i></p> <p>To provide intensive professional development training to address reading and math deficiencies for K-6 teachers, instructional coaches and administrators to address learning loss.</p>
Object Code:	300-399 - Purchased Services	
Location:	Legacy Prep (803)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$15,295.00"/>	
Line Item Total:	<input type="text" value="\$15,295.00"/>	
Total for 2215 - Instructional Staff Development Services:		<input type="text" value="\$15,295.00"/>
Total for all other Function Codes:		<input type="text" value="\$361,086.62"/>
Total for all Function Codes:		<input type="text" value="\$376,381.62"/>
Adjusted Allocation:		<input type="text" value="\$376,381.62"/>
Remaining:		<input type="text" value="\$0.00"/>

Budget Line Item

Legacy Prep (803) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

2300-2399 - School Administrative - \$149,907.00

Budget Line Item		Narrative Description
Function Code:	2300-2399 - School Administrative	<p>The narrative description box within each budget line is optional. <i>(Narrative descriptions must be included on the Application Details page.)</i></p> <p>These funds will be used to employ 1 FTE Administrative Coordinator and 1 FTE Instructional Operations Manager to support learning loss.</p>
Object Code:	010-199 - Salaries	
Location:	Legacy Prep (803)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$128,427.00"/>	
Line Item Total:	<input type="text" value="\$128,427.00"/>	
Function Code:	2300-2399 - School Administrative	<p>The narrative description box within each budget line is optional. <i>(Narrative descriptions must be included on the Application Details page.)</i></p> <p>These funds will be used to pay for employee benefits.</p>
Object Code:	200-299 - Employee Benefits	
Location:	Legacy Prep (803)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$21,480.00"/>	
Line Item Total:	<input type="text" value="\$21,480.00"/>	
Total for 2300-2399 - School Administrative:		<input type="text" value="\$149,907.00"/>
Total for all other Function Codes:		<input type="text" value="\$226,474.62"/>
Total for all Function Codes:		<input type="text" value="\$376,381.62"/>
Adjusted Allocation:		<input type="text" value="\$376,381.62"/>

Remaining:

\$0.00

Budget Line Item

Legacy Prep (803) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

6000-6999 - General Administrative - \$48,580.17

Budget Line Item		Narrative Description
Function Code:	6000-6999 - General Administrative	<p>The narrative description box within each budget line is optional. <i>(Narrative descriptions must be included on the Application Details page.)</i></p> <p>These funds are allocated for indirect cost.</p>
Object Code:	910 - Indirect Costs	
Location:	Legacy Prep (803)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$48,580.17"/>	
Line Item Total:	<input type="text" value="\$48,580.17"/>	
		Total for 6000-6999 - General Administrative: <input type="text" value="\$48,580.17"/>
		Total for all other Function Codes: <input type="text" value="\$327,801.45"/>
		Total for all Function Codes: <input type="text" value="\$376,381.62"/>
		Adjusted Allocation: <input type="text" value="\$376,381.62"/>
		Remaining: <input type="text" value="\$0.00"/>

Budget Overview

Legacy Prep (803) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

Indirect Cost	
Total Contributing to Indirect Cost	\$327,801.45
Indirect Cost Rate	14.82%
Maximum Allowed for Indirect Cost	\$48,580.17

Filter by Location: ▼

Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	910 - Indirect Costs	Total
Function Code						
1100 - Instruction	93,000.00	12,227.51	0.00	15,855.94		121,083.45
2120 - Guidance and Counseling Services	37,915.00	3,601.00	0.00	0.00		41,516.00
2215 - Instructional Staff Development Services	0.00	0.00	15,295.00	0.00		15,295.00
2300-2399 - School Administrative	128,427.00	21,480.00	0.00	0.00		149,907.00
6000-6999 - General Administrative	0.00	0.00	0.00	0.00	48,580.17	48,580.17
Total	259,342.00	37,308.51	15,295.00	15,855.94	48,580.17	376,381.62
Adjusted Allocation						376,381.62
Remaining						0.00

Application Details

Legacy Prep (803) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

Cover Page

Superintendent of Schools

* Name

Dr. Reneta Johnson

ARP ESSER Point of Contact

* Name

Ashley Baldwin

* Role

Federal Program Coordinator

* Phone

(205) 573-0077

Ext

Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23.

Changes to the required narratives approved in the FY22 application are necessary. ▼

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

We have had and will continue to have public or virtual meetings with stakeholders regarding the safety of our scholars and staff during the pandemic. We have developed several contingency plans at different levels based the rate of covid cases. We are using cleaning techniques, hand sanitizing stations, and we require masks for all people who are in the building.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions

respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

We have used previous data to determine the impact of the lost instructional time and have after school programs with tutors and have also put a plan in place for the students that may need assistance both academically and mentally.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

The staff has developed a plan to ensure equitable access and equitable participation to address the special needs of students, teachers and other who will benefit by overcoming barriers. The staff, scholars, and other stakeholders will have equal access. If any barriers arise, we will handle as soon as possible.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

Our funding will be primarily use for instructional assistance during the day and after school. Our team, directed through our CFSO and Head of School, will monitor and audit funds. We will also manage data and report it to the community.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

We will host family nights either virtually or in person on a limited basis based on proper social distancing accordingly to the square footage of the meeting space.

Provide the URL for the LEA Return-to-Instruction Plan.

<https://legacyprepal.org/the-legacy-difference/accountability-transparency/student-achievement/>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- A. Summer Learning & Summer Enrichment Programs
- B. Extended Day Programs
- C. Comprehensive After-School Programs

- D. Extended School Year Programs
- E. Other

Budget Amount & Details for 20% Reservation

\$170,208.00	20% Reservation Budgeted in FY22 Application
* \$ 103,844.49	20% Reservation Expended in FY22 (Amount Not Included in Carryover)
\$ 66,363.51	20% Reservation Required in FY23

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Our ESSER funds will be used to employ one Academic Coach for FY 2023-2024(1 FTE) to address the loss of instructional time by providing additional support through small group instructions to address needs identified through NWEA MAP and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. In addition, the coach will support instructional staff by helping to identify these scholars, provided professional development to service scholars who have suffered from learning loss, and analyze data to monitor progress. We will be using NWEA MAP and iReady data, and focus on closing the reading achievement gap for scholars at Legacy Prep. Additionally, the coach will support scholars and teachers during the after-school tutoring and summer enrichment programs.

1100 [010-199] (Salaries) \$57,000 (1 FTE per year)

1100 [200-299] (Benefits) \$9,363.51

Total: \$66,363.51

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses

\$ 376,381.62	ARP ESSER Carryover Allocation for FY23
\$ 66,363.51	20% Reservation Required in FY23
\$ 310,018.11	Amount Remaining for ARP Additional Uses

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

These ARP ESSER funds will be partially used to employ 2.6 FTE instructional staff and substitutes for the 2023-2024 school year to assist with closing the achievement gap of students within the school. Adding these personnels will be additional help to our staff to best meet the needs of our scholars holistically. COVID-19 further exposed academic and social-emotional deficiencies in our scholars. Employing a school counselor will further help address our social-emotional needs, while the Academic Coordinator and Instructional Operations Manager will help focus on the academic deficiencies.

Substitute(s)

1100 -010-199 (Salaries) \$36,000

1100 -200-299 (Benefits) \$2,864

School Counselor .6FTE
2120 -010-199 (Salaries) \$37,915
2120 -200-299 (Benefits) \$3,601

Academic Coordinator and Instructional Operations Manager - 2 FTE
2300 -2399 (010-199 (Salaries) \$128,427
2300-2399 (200-299 (Benefits) \$21,480

Total 2.6 FTE
Salaries \$202,342
Benefits \$27,945

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

These ARP ESSER funds will be used to purchase intensive professional development training to address reading and math deficiencies for K-6 teachers, instructional coaches and administrators to address learning loss. COVID-19 exposed and cause further deficiencies in our scholars. Providing professional development for our staff to address learning loss and other unique challenges caused by the pandemic will help meet the needs of scholars.

2215 (300-399) \$15,295.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

These ARP ESSER funds will be partially used to purchase instructional materials for the 2023-2024 school year to assist with closing the achievement gap of student within the school. Such materials include 3D projector to support math and science instruction, and classroom libraries to support reading instruction. COVID-19 exposed and cause further deficiencies in our scholars. Providing innovative technology for our scholars will efficiently help to address learning loss and other unique challenges caused by the pandemic as well as equip them for the future.

1100 (400-499) \$15,855.94

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)

- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Not Applicable

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

The LEA is utilizing grant funds for administrative costs.

* Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

We are not charging any administrative cost.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

The LEA is utilizing grant funds for indirect costs.

\$	327,801.45	Total ARP ESSER Allocation Contributing to Indirect Cost
	14.82 %	Unrestricted Indirect Cost Rate for LEA
\$	48,580.17	Maximum Allowed Indirect Cost Amount for the ARP ESSER Fund

* Function/Object Code used on the Budget Grid

6000-6999/910

\$ 48,580.17 Amount Budgeted for Indirect Costs on FY23 Application

Related LEA Plan Action Steps ()

Related School Plan Action Steps ()

Related Documents

Legacy Prep (803) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

Required Documents

Type	Document Template	Document/Link
Job Descriptions for 20% Reservation (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	📎 Academic Coach

Additional Documents

Type	Document Template	Document/Link
Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	N/A	📎 Substitute Teacher 📎 Instructional Operations Manager 📎 Academic Coordinator 📎 School Counselor
Evidence-based Supporting Documentation for 20% Reservation [Upload up to 1 document(s)]	N/A	
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A	
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A	