



**School-Parent Compact  
2023-2024**

Your Child's Teacher/ Guide: \_\_\_\_\_ Grade: \_\_\_\_\_

**SCHOOL-PARENT COMPACT**

*Legacy Prep (K-4), and the parents of the scholars participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

**REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

**School Responsibilities**

**Legacy Prep will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

At Legacy Prep we define life-changing academics as making scholar thinking visible, bringing misunderstandings to the surface, and leading scholars to greater insight and deep conceptual understanding.

**All Legacy Prep Staff will:**

- Implement curriculum that is aligned with the College and Career Readiness (CCRS) / Alabama Course of Study (ACOS) Standards will be followed in educating all students.
- Actively engage students in classroom instruction
- Demonstrate professional behavior and appositive attitude.
- Maintain open lines of communication with students and their parents/guardians.
- Provide homework assignments as necessary to reinforce learning and teach responsibility.
- Treat each child in a fair and equitable manner.
- Help each child reach his/her maximum learning potential.
- The faculty and staff high-quality curriculum and instruction and a nurturing e-learning environment through blended learning/online learning when necessary.

- 2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as relates to individual student's achievement.**

Specifically, those conferences will be held during:

- Open house in August
- Parent Meeting(s) (Title I)

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- Conferences as needed
- Virtual Meetings & Conferences may be held if necessary.

### **3. Provide Parents with frequent reports on their children's progress.**

Specifically, the school will provide reports as follows:

- 9-week report cards
- Mid 9-week progress reports
- Written Reports may be sent electronically as necessary.
- District mark-test reports
- State accountability reports

### **4. Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with parents as follows (appointments in advanced are necessary):

- Before and after school
- During planning period
- Suitable times upon parent request

### **5. Provide parents opportunities to volunteer and participate in classrooms, and to observe classroom activities.**

Specifically, staff will provide invitations for parents:

- PTA meetings
- Parent teacher conferences
- Open house
- Other scheduled events during the school year

### **6. Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.**

Specifically, Legacy Prep Staff will communicate regularly with families and all communication will be available to families both English and Spanish, if and when necessary:

- Email
- Phone Calls
- School website
- Flyers
- Weekly folders
- ClassDojo
- Virtual Meetings/Parent Conferences when necessary.

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**Parent/ Guardian Responsibilities**

I want my child to be successful. I understand that participation in my child’s education will weigh heavily, on his/her achievement and attitude. Therefore, we, as parents, will support our children’s learning in the following ways:

- *See that my child attends school regularly and arrives on time.*
- *Ensure that the child actively participates in blended learning/online learning daily as necessary.*
- *Support the school in its efforts to maintain proper discipline.*
- *Establish a time and place for doing homework and review homework regularly.*
- *Encourage my child to show respect for others.*
- *Read with my child and let my child see me read.*
- *Supply my child with the appropriate school supplies.*
- *Participating, as appropriate, in decisions relating to my children’s education such as: open house, meetings, and teacher/parent conferences.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, phone calls, electronic messages, or by mail and respond, as appropriate and in a timely manner.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*
- *Commit to volunteer in my child’s class or school at least four hours during the school year.*

**Student Responsibilities**

I know that my education is important to me. It will help me become a better person. Therefore, I can take responsibility to ensure my success. We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Come to school daily with all necessary tools for learning to include but not limited to: books, pens, pencils, paper, etc...*
- *Actively participate in blended learning/online learning daily as necessary.*
- *Work hard and do my best in class and on tests.*
- *Complete and return homework assignments.*
- *Obey student conduct rules.*
- *Show respect to adults and classmates.*
- *Pay attention and ask for help when needed.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

*Van A. [Signature]* 8/15/23  
Principal Signature / Date

\_\_\_\_\_  
Parent/ Guardian Signature/ Date

\_\_\_\_\_  
Student Signature/ Date

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